



## GLEF 4010: China and the Global Economy Course Outline

### Organizational details and instructions for paper:

#### **INSTRUCTIONS**

1. Choose a news article (not an “opinion” column such as an editorial) published after January 1, 2010, in *The New York Times*, *The Wall Street Journal*, *Business Week*, *The Economist*, *The Far Eastern economic review*, or *The Financial Times* (no exceptions!). The story should relate to China economic development.
2. Summarize in one tight paragraph the *story* contained in the article.
3. Identify the important *issues* posed explicitly and implicitly in the article from the standpoint of Chinese economic development.
4. Use the tools and knowledge you have acquired in this course to analyze the issues you have identified.

#### **PAPER REQUIREMENTS**

1. Your paper may not exceed three pages in length, exclusive of the cover page and of pages devoted solely to endnotes, figures, and references.
2. On the cover page, on successive lines, centered, roughly one-third of the way down the page, place: the title of your article, the name of the periodical, the date of publication, your name, your student identification number, “GLEF 4010”
3. The paper must be typed and double-spaced; use margins of at least 1 inch and a font size of 12 (points). Use this font size for endnotes as well as for text.
4. Attach a copy of the article (or articles, if the story is told in a series of reports).
5. Staple together all of the pages of your submission (including the copy of the article).
6. Number each page of your paper (except the cover page) using Arabic numerals. Consider the cover page to be page 0.
7. When numbering endnotes, use Arabic numerals.

#### **SUGGESTIONS**

1. Comply scrupulously with the instructions and requirements above. Failure to do so will result in lost points. If you don’t understand something, seek clarification from me.
2. Begin immediately your search for a suitable article. Toward this end, you will probably want to read regularly at least one of the periodicals mentioned above.
3. Choose your article carefully. It should be easy to find an article that bears on Chinese economy. It will be more challenging (but certainly not difficult) to find an article that permits you to discuss issues and tools of relevance to this class. Remember the point of the exercise: to show me what you have learned in this class.



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4. The instructions on examinations will read (in part): “Wherever possible, enrich your answers with examples and references drawn from course discussions and materials. Wherever necessary, define important terms and explain the assumptions underlying your arguments. Points will be awarded for organized and coherent argumentation.” These instructions apply with even greater stringency on the paper, for which you have more time and direct access to class materials, than they do on the examinations.
5. You are not required to find and consult sources other than those that appear on the syllabus; but you are certainly not prohibited from conducting research in the library! Nor are you prohibited from consulting multiple articles, in various periodicals, covering the same event.

### Honesty in Academic Work

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students’ uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one’s own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.